



# Gilwell Gazette

Volume 7, Issue 1

Monday June 1, 2009

## Welcome to Wood Badge!



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## What Happened Before The Course Started

Dear Scouters:

The time has finally arrived for us to meet face to face and really get to know each other. You are in for one of the best weeks of your life. I hope you have come with a good attitude and a healthy appetite.

Wood Badge is one of the best training opportunities you will have in your life. Take advantage of the opportunity and learn all you can. Then take it back to the boys you have stewardship over, it will be a life changing experience for your boys.

As you go through out this week you will be taught by example, hands on, and then we hope you will go home and put it into practice. This staff has been working on this course since October 2008, we have been training and getting our presentations ready for you. Please try to listen to the words that are said, and feel with your heart, so you can learn what you came here to learn.



We are all here for different reasons, some out of obedience and some because you want to be trained as much as possible. Whatever the reason, by the end of the week I hope you are here to make changes in your life and the lives of your boys. As you put

these principals into action you will find yourself using them at home, work, and many other aspects in your life.

We hope this is a life changing experience for you,

if you will have the right attitude I know it will be a very positive week for you.

Get ready and hold on. I am sure there have been reasons not to be here this week, I know the greater the sacrifice the better the experience you will have.

Brent Barker

Brent Barker  
Scoutmaster  
W7-591-5-09

## Schedule—Day 1

	<u>Location</u>	<u>Location</u>
7:00	Staff Breakfast	Dining Lodge
7:30	Participant Check-In	Parking Lot
8:30	Team Formation	TBA
	Orientation, etc.	
9:30	Gilwell Field Assembly	Gilwell Field
10:00	Course Overview	Troop Meeting Lodge
10:30	<i>Listening to Learn</i>	Den Site
11:30	Blue & Gold Banquet	Dining Lodge
1:00	Troop Meeting	Troop Meeting Lodge
3:00	Patrol Leader's Council	Troop Meeting Lodge
4:00	<i>Values, Mission, Vision</i>	Troop Meeting Lodge
5:00	Patrol Meeting	Patrol Site
6:00	Dinner	Dining Lodge
7:00	Who-Me Game	Patrol Site
8:00	Campfire	Campfire Bowl
9:00	Cracker Barrel	Dining Lodge

## Scouting is a Game

For boys, under the leadership of boys, in which elder brothers can give their younger brothers healthy environment and encourage them to healthy activities such as will help them to develop CITIZENSHIP. Its strongest appeal is through Nature Study and Woodcraft. It deals with the individual, not with the Company. It raises intellectual as well as purely physical or purely moral qualities. At first it used to aim for those ends; now by experience we know that, where properly handled, it gains them.

*The weather we will have for  
this course will be the weather  
we need*

Perhaps the best proponent of the aim and methods of Scouting has been Dean James E. Russell, of Teachers College, Columbia University, New York. He writes thus:

The program of the Boy Scouts is the man's job cut down to boy's size. It appeals to the boy not merely because he is a boy, but because he is a man in the making . . . The Scouting program does not ask of the boy anything that the man does not

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## Schedule—Day 2

	<u>Location</u>	<u>Location</u>
7:00	Breakfast/Assessments	Dining Lodge
8:00	Gilwell Field Assembly	Gilwell Field
8:30	Troop Meeting	Troop Meeting Lodge
10:30	<i>Inclusiveness</i>	Troop Meeting Lodge
11:00	<i>Team Development</i>	Troop Meeting Lodge
Noon	Lunch	Dining Lodge
1:00	Patrol Leaders Council	PLC Area
	Chaplain Aide Meeting	TBA
1:30	<i>Communication</i>	Patrol Site
2:30	<i>Project Planning</i>	Troop Meeting Area
3:30	<i>Rockets</i> (Competition)	Field
5:00	Patrol Meeting	Patrol Site
6:00	Dinner	Dining Lodge
7:00	WB Game Show	Troop Meeting Lodge
8:00	Win All You Can Game	Troop Meeting Lodge
9:00	Cracker Barrel	Dining Lodge

# Patrol Leadership

## The Roles of the members of the Wood Badge Patrol

### Patrol Leader

- Take a leading role in planning and conducting patrol meetings and activities.
- Encourage patrol members to fully participate in the Wood Badge course and to achieve all they can.
- Represent the patrol as a member of the patrol leaders' council (PLC).
- Set a good example by living up to the Scout Oath and Law.
- Practice using the leadership and team skills being presented during Wood Badge presentations.
- Ensure that daily patrol self-assessments are carried out in a timely, effective manner.
- Provide patrol members with all the resources and information they need to succeed.
- Empower the patrol to become the best it can be.
- See that the patrol is prepared for all course presentations and activities.

### Assistant Patrol Leader

- Assume the responsibilities of the patrol leader whenever the patrol leader is unable to do so.
- Encourage patrol members to fully participate in the Wood Badge course and to achieve all they can.
- Assist the patrol leader in empowering the patrol to become the best it can be.
- Set a good example by living up to the Scout Oath and Law.

### Chaplain's Aide

In concert with the chaplain aides of the other patrols and with the assistant Scoutmaster (Religious Coordinator) assigned to coordinate their efforts, the patrol chaplain aide will

- Learn what resources are available that can be used for religious observances during the course, and make that information available to the rest of the patrol.
- Develop and help present the participants' interfaith worship service.
- Assist in conducting any other religious observances that may arise during the Wood Badge course.
- Set a good example by living up to the Scout Oath and Law.



Kudu Horn

*The Chaplain's Aide can  
NOT be the Patrol Leader  
on day 2 or day 5*



Complete Patrol involvement is crucial for a fun experience

### Patrol Scribe

- Provide interesting and timely material about the patrol to the publisher (staff Scribe) of *The Gilwell Gazette*—the daily newspaper of the course. (The publisher of the Gazette may hand out guidelines to help scribes fulfill their duties or may briefly meet with all the patrol scribes to discuss how best they can assist in making the Gazettes worthwhile publication.) Your patrol's stories will be typed on one of the patrol scribe computers. The file name should have your patrol name and the day. It should be saved in the shared folder of the desktop. You may want to keep an accurate daily log of the patrol activities.

- Set a good example by living up to the Scout Oath and Law.

### Patrol Member

For a patrol to succeed as a team, each of its members must

- Fully participate in the Wood Badge course and achieve all he or she can.
- Practice using the team development skills introduced during Wood Badge presentations.
- Help his or her patrol meet its obligations to fulfill assignments including the development and presentation of the patrol project.
- Set a good example by living up to the Scout Oath and Law.
- Have fun!

### Wood Badge Patrol Song

The Gilwell Song is to be sung whenever Wood Badge patrols assemble. Its first stanza is sung by each patrol individually.

#### **Back to Gilwell**

I used to be a *Beaver*, and a good old *Beaver* too,  
But now I've finished *Beaver*ing, I don't know what to do.  
I'm growing old and feeble, and I can *Beaver* no more,  
So I'm going to work my ticket if I can.

*Chorus:*

Back to Gilwell, Happy land;  
I'm going to work my ticket if I can.

(Insert your own patrol name where italicized even though Buf-faloing or Anteloping may seem awkward at first. Each patrol stands (or step forward) when they sing their verse, and the entire troop stands (or step forward) for the chorus.

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## GAZETTE

*The Wood Badge Newspaper*

# Scouting is a Game

*(Continued from page 2)*

do; but step by step it takes him from the place where he is until he reaches the place where he would be . . .

It is not the curriculum of Scouting that is the most striking feature, but it is the method. As a systematic scheme of leading boys to do the right thing and to inculcate right habits it is almost ideal. In the doing, two things stand out – one is that habits are fixed; the other is that it affords an opportunity for initiative, self-control, self-reliance, and self-direction.

In the development of initiative Scouting depends not merely on its program of work for the boy, but in a marvelous way it also utilizes its machinery of administration. In the administrative scheme a splendid opportunity is given to break away from any incrusting method. It comes about in the Patrol and in the Troop. It teaches the boys to work together in teams. It secures cooperative effort for a common end; that is a democratic thing in and of itself.

By encouraging your Scouts in a healthy, cheery, and not in a sanctimonious looking-for-a-reward spirit to do Good Turns as a first step and to do service for the community as a development, you can do more for them even than by encouraging their proficiency or their discipline or their knowledge, because you are teaching them not how to get a living so much as how to live.

--BP